# Experiences and Future Planning in Neonatal and Pediatric Critical Care Transport

Empowering the Next Generation Investment in Preventable Infant Deaths by a Healthy Start

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## Overview

Organizational and Historical Context of the ACTS Team Neonatal and Paediatric Aspects of Our Team Expansion from a Neonatal to a Neonatal-Paediatric Mandate Leveraging New Technologies





Geography, population distribution, and the healthcare network impact the optimal organization of **transport teams**.







#### **Emergency Medical Services**

- 59 locally-based teams
- Northern and Southern Ontario and First Nation services
- Local land ambulance fleet



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- Provincial air-ambulance program with associated ground transport
- 20,000 transports per year



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#### Hospital-based teams

- 4 teams, 5<sup>th</sup> one being established
- Neonatal or neonatal-paediatric
- Custom land ambulances (1 team)







### Evolution of the ACTS Team

Changing the team **structure**, customizing the **vehicles**, identifying **system** needs, and improving the **quality** of care.



### Outcomes of calls received by the ACTS Team

\*excluding bed requests, cancelled calls, and maternal transfers

#### Neonatal calls: 16,178 Paediatric calls: 8,375



### Diagnosis distribution across patient age groups transported by ACTS

Data for fiscal year 2022/23



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#### Mechanical ventilation and intubations

Yearly average from 2016 to 2023



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Yearly average from 2016 to 2023



### Recommendations for Minimal Set of Standards for Interfacility Critical Care Transport

Canadian Association of Paediatric Health Centres – Transport Systems, 2012



"While each individual member of a transport team may not possess all of the required competencies, the critical care transport team, by the collective sum of its members' individual skills and abilities, will meet the recommended minimum set of required competencies."

Highlights from ACTS' 2015 expansion to 12 years

#### **Step 1: Initial Education Period**

Staggered approach to training:

- 3 groups
- 5-8 individuals per group
- 3-4 months per group with 7 dedicated educational days
- 10 months total to complete this stage of training for all



Highlights from ACTS' 2015 expansion to 12 years

#### **Step 1: Initial Education Period**

- Advanced assessment, history taking
- Cardiovascular:
  - hypovolemic, cardiogenic & distributive/neurogenic shock
  - dysrhythmias
- Respiratory:
  - upper & lower airway
  - cardio-pulmonary failure
  - respiratory care modalities & therapies
- Sepsis
- CNS:
  - Altered LOC, meningitis, trauma, seizures, shock, stroke
- Pharmacology, radiology & blood gas analysis
- Ingestion of Medications/Agents
- Trauma, Surgical Emergencies
- Fluids & electrolytes, glucose management
- Metabolic disorders
- Advanced skills & resuscitation
- SBAR, Crisis Resource Management (CRM)
- Families in crisis
- End of life care considerations



Highlights from ACTS' 2015 expansion to 12 years

**Step 1: Initial Education Period** 

#### **Modes of Delivery**



- PICU Case Stream Simulation Room
- CCCU Case Stream Procedure Room



Highlights from ACTS' 2015 expansion to 12 years

#### **Step 2: Consolidation Period**

Lasted up to 6 months per transport clinician.

Participation in Educational Sessions Participation in QI Sessions Case Reviews Self-evaluation Progress Meetings

### Leveraging Evolving Technologies



Telemedicine



Ultrasound





Level 1 Hospitals

Telemedicine was used in 40% of neonatal calls, and 5% of paediatric calls from Level 1 Hospitals.

Level 2 Hospitals





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Increasing distance

from patient's home

Level 2 Hospitals





### Ultrasound-guided Approach for Peripheral Arterial Lines (PALs)



